

# CURRICULUM VITAE

Tobias H. Stark

March 2026

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## CONTACT

Utrecht University

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## SCIENTIFIC EDUCATION

- 2011 Ph.D. in Sociology (*cum laude* - highest distinction in the Netherlands), University of Groningen, the Netherlands
- 2006 M.Sc. (German: Diplom), Department of Social Science, University of Mannheim, Germany
- 2002 BA (German: Vordiplom), Department of Public Policy and Management, University of Constance, Germany

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## PROFESSIONAL EXPERIENCE

Since 2021 Associate professor, Department of Interdisciplinary Social Science, Utrecht University

2023: Ius Promovendi

2023: Senior Research Qualification (SKOz)

2022: Senior University Teaching Qualification (SKOw)

2015-2021 Assistant professor, Department of Interdisciplinary Social Science, Utrecht University

2016: University Teaching Qualification (BKO)

2014-2015 Marie Curie International Outgoing Fellow at the European Research Centre on Migration and Ethnic Relations (ERCOMER), Utrecht University

2012-2014 Marie Curie International Outgoing Fellow at the Department of Communication, Stanford University, USA

2011-2012 Post-doctoral researcher / junior lecturer, Department of Sociology/ICS, University of Groningen, the Netherlands

2006-2011 Ph.D. researcher, Department of Sociology/ICS, University of Groningen, the Netherlands

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## GRANTS AND SCHOLARSHIPS

|           |  |                          |
|-----------|--|--------------------------|
| 2025      | Seed money for “Perceived Majority Disadvantage: Exploring Whitelash Sentiments in Western Europe” (Co-PI)   | € 8,000                  |
| 2025      | UU incentive grant for PhD project “Recognition of adolescents’ multicultural strengths when entering the labor market: The role of social networks” (promoter)  | € 270,000                |
| 2022      | ERC Consolidator Grant (PI) “Bridges in social networks: Harnessing dual identity to improve interethnic relations”  | € 1,999,894              |
| 2021      | Seed money for “The impact of social inequalities for migrants’ and children of migrants’ participation in the democratic process” (Co-PI)   | € 10,100                 |
| 2020      | Dynamics of Youths and Pathways to Sustainability seed money grant for the project “Youth as agent of sustainable change” (Co-I)   | € 20,000                 |
| 2020      | Dynamics of Youths invigoration grant “Youth networks, social divides and solidarity - Before Covid-19, during the lock down, and in the aftermath of the epidemy” (Co-I)  | € 49,500                 |
| 2020      | Research grant for the project “Social networks and people’s willingness to comply with covid-19 policy measures” (PI)   | € 24,296                 |
| 2020      | Seed money for a workshop “The social epistemology of the spread of conspiracy theories about and among migrants” (Co-PI)  | € 6,000                  |
| 2019      | Partnership Collaboration Awards for the project “Conspiracy Theories in the Information Age” (Co-I)   | € 18,500                 |
| 2019      | Research grant to evaluate the intervention program “Get to know your neighbors” of the Liberal Jewish Congregation Amsterdam (PI)   | € 65,036                 |
| 2018      | DFID Anti-Corruption Evidence Programme: Project “Addressing bribery and favouritism in the Tanzanian health sector: a behavioural approach” (Co-I)  | € 400,000                |
| 2017      | Funding for a conference on the future of research on implicit bias by the U.S. National Science Foundation (Co-I)   | \$ 174,932               |
| 2013-2015 | Funding for data collection in 15 nationally representative samples for the "Multi-National Study of Questionnaire Design" (Co-PI with Jon Krosnick, Annelies Blom, Henning Silber)  | monetary value undefined |
|           | <ul style="list-style-type: none"> <li>• USA - TESS (1,029 respondents)</li> <li>• USA - Gallup Panel (2,012 respondents)</li> <li>• UK - Understanding Society Innovation Panel (2,262 respondents)</li> <li>• Germany - GESIS Panel (4,298 respondents)</li> <li>• Germany - GIP (1,137 respondents)</li> <li>• France - ELLIPS Panel (1,000 respondents)</li> <li>• Netherlands - LISS Panel (2,257 respondents)</li> <li>• Norway - Citizen Panel (3,021 respondents)</li> <li>• Sweden - Citizen Panel (1,770 respondents)</li> <li>• Canada - University of Saskatchewan (1,317 respondents)</li> <li>• Denmark - University of Aalborg (1,325 respondents)</li> <li>• Iceland - University of Iceland (3,141 respondents)</li> <li>• Japan - National Institute for Environmental Studies (1,548 respondents)</li> <li>• Portugal - University Institute of Lisbon (1,204 respondents)</li> <li>• Taiwan - Academia Sinica (790 respondents)</li> </ul> |                          |
| 2014      | Vernieuwingsimpuls Veni. Three-year research grant by the  | € 250,000                |

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|      | Netherlands Organisation for Scientific Research (NWO)   |                          |
| 2011 | Marie Curie International Outgoing Fellowship (IOF). Three-year postdoctoral fellowship funded by the European Commission                                    | € 263,661                |
| 2011 | Postdoctoral Prize Research Fellowships in Social Sciences. Nuffield College, University of Oxford → fellowship declined, Marie Curie instead                | € 104,402                |
| 2009 | Scholarship of DFG (German Science Foundation) for the Summer Academy on Methods of Educational Research   | participation fee waived |
| 2005 | Scholarship of ECPR (European Consortium for Political Research) for participation in the Essex Summer School in Social Science Data Analysis and Collection | € 500                    |
| 2005 | Scholarship of DAAD (German Academic Exchange Service) for participation in the Essex Summer School in Social Science Data Analysis and Collection           | € 500                    |

#### AWARDS

|                |   |         |
|----------------|---|---------|
| 2017 -<br>2018 | Teacher of the Year – Award (doctenttalent) by the students of Interdisciplinary Social Science at Utrecht University   |         |
| 2017           | Bojanovsky Prize of the Prof. Dr. Anna- und Prof. Dr. Jörg Jiri Bojanovsky-Stiftung for our paper: “Leszczensky, Stark, Flache, & Munniksma (2016). Disentangling the Relationship between Young Immigrants' National Identification and their Friendships with Natives.” | € 1000  |
| 2013           | Prize for the best dissertation of the years 2011 and 2012 by the Dutch Sociological Association (NSV)  | € 750   |
| 2012           | Research Prize of the Erasmus Prize Foundation in recognition of an exceptional PhD dissertation in the humanities and social sciences  | € 3,000 |
| 2011           | Cum laude distinction for Ph.D. thesis and defense thereof (highest distinction in the Netherlands)   |         |
| 2007           | Lorenz-von-Stein-Prize 2006 for the best master’s thesis in political sciences, social psychology, and sociology at the University of Mannheim  | € 500   |

#### PUBLICATIONS IN PEER REVIEWED JOURNALS

- Chen, L.; Stark, T. H.; Nijs, T.; & Jaspers E. (2026). How does ethnic minority youth’s dual self-identification affect the formation of inter-ethnic ties in friendship networks? *Journal of Research on Adolescence*, <http://dx.doi.org/10.1111/jora.70168>.
- Hillekens, J.; Stark, T.H & Phalet, K. (2026). To be bicultural is to be friends? Associating early adolescents’ cultural identities and behaviors with friendship networks in minority-only schools. *Journal of Community Psychology*, in press. <http://dx.doi.org/10.1002/jcop.70081>
- Cowen, D.; Stark, T.H.; Frey, V. & Flache, A. (2026). Trends of Friends – Time dynamics of Surface- and Deep-level traits in friendship formation and maintenance. *Social Networks* (84), 180-190. DOI: <https://doi.org/10.1016/j.socnet.2025.10.001>

- Schlette, A.; Stark, T. H. & Smeekes, A. (2025). Social signals of belonging: How the perceived ethnic-national background of friends affects ascriptions of belonging given to descendants of migrants. *British Journal of Social Psychology*, 64(3), e12898. <https://doi.org/10.1111/bjso.12898>
- Baez Camargo, C.; Gadenne, V.; Mkoji, V.; Perera, D.; Persian, R.; Sambaiga R. & Stark, T. H. (2025). Addressing Bribery and Associated Social Norms in Healthcare: Results of a Behaviour Change Intervention in Tanzania. *European Journal of Social Psychology* 55(3), 424-439. DOI: <https://doi.org/10.1002/ejsp.3140>
- Stark, T. H.; Nijs, T. & Köbrich, J. (2025). Additive and multiplicative effects of different forms of positive and negative indirect intergroup contact in predicting intergroup attitudes. *International Journal of Intercultural Relations*, 104, Article 102110. DOI: <https://doi.org/10.1016/j.ijintrel.2024.102110>
- Köbrich, J.; Stark, T. H.; Martinović, B. & Adiakpo Y.S. (2025). Overcoming barriers to interreligious peace: Determinants of preferences for religiously similar others in Togo and Sierra Leone. *Political Psychology*, in press. DOI: <https://doi.org/10.1111/pops.13062>
- Wuestenenk, N.; Nijs, T.; Stark, Tobias H.; van Tubergen, Frank & Ellemers, Naomi (2025). How do personal opinions relate to online expressions? The interplay of misperceptions and willingness to share opinions in full classroom networks: The case of opinions towards homosexuality. *Social Networks*, 80: 25-35. DOI: <https://doi.org/10.1016/j.socnet.2024.08.003>
- Wuestenenk, N.; van Tubergen, Frank & Stark, Tobias H. (2025). The influence of group membership on online expressions and polarization on a discussion platform: an experimental study. *New Media & Society* 27(1), 225-245. DOI: <https://doi.org/10.1177/14614448231172966>
- Wuestenenk, N.; van Tubergen, Frank; Stark, Tobias H. & Ellemers, Naomi (2025). How do personal opinions relate to online expressions? An experimental study among Muslim minority groups in the Netherlands. *Communication Research* 52(1), 3-31. <https://doi.org/10.1177/00936502241259919>
- Beek, G.J.; Bronkhorst, L.H.; Stark, T.H.; Akkerman, S.F. (2024). My Interests Are (Y)ours? A Multilevel Social Network Analysis of the Co-Evolution of Adolescents' Interests and Friendships. *Education Sciences*, 14, 1388. DOI: <https://doi.org/10.3390/educsci14121388>
- Schlette, A.; Stark, T. H.; Smeekes, A. & Lubbers, M. (2024). Understanding causes of adolescents' ascriptions of peers' dual ethnic and national belonging. *Journal of Community & Applied Social Psychology*, 34(5), Article e2889. <https://doi.org/10.1002/casp.2889>
- Dangubić, M.; Verkuyten, M. & Stark, T. H. (2024). Critical Inclusiveness: Prejudice, principles, and the social acceptance of Muslim minorities. *International Journal of Intercultural Relations*, 103, Article 102046. <https://doi.org/10.1016/j.ijintrel.2024.102046>
- Köbrich, J.; Martinović, B. & Stark, T. H. (2023). Interreligious contact and attitudes in Togo and Sierra Leone: The role of ingroup norms and individual preferences. *Peace and Conflict: Journal of Peace Psychology* 30(3), 400-412. DOI: <https://dx.doi.org/10.1037/pac0000702>
- Wuestenenk, N.; van Tubergen, Frank & Stark, Tobias H. (2022). Attitudes towards homosexuality among ethnic majority and minority adolescents in Western Europe: the role of ethnic classroom composition. *International Journal of Intercultural Relations* 88:133-147. DOI: <https://doi.org/10.1016/j.ijintrel.2022.04.001>

- Li, Gabriel Miao; Pasek, Josh; Krosnick, Jon A.; Stark, Tobias H.; Agiesta, Jennifer; Sood, Gaurav; Tompson, Trevor & Gross, Wendy (2022). Americans' Attitudes toward the Affordable Care Act: What Role Do Beliefs Play? *The ANNALS of the American Academy of Political and Social Science* 700(1):41-54. DOI: 10.1177/00027162221098020
- Stark, Tobias H.; van Maaren, Floor; Krosnick, Jon A. & Sood, Gaurav (2022). The Impact of Social Desirability Pressures on Whites' Endorsement of Racial Stereotypes: A Comparison between Oral and ACASI Reports in a National Survey. *Sociological Methods & Research* 51(2):605-631. DOI: 10.1177/0049124119875959.
- Beuthner, Christoph; Silber, Henning & Stark, Tobias H. (2022). Effects of Smartphone Use and Recall Aids on Network Name Generator Questions. *Social Networks* 69:45-54. DOI: 10.1016/j.socnet.2020.06.006
- Silber, H., Tvinnereim, E., Stark, T. H., Blom, A. G., Krosnick, J. A., Bosnjak, M., Clement, S. L., Cornilleau, A., Cousteaux, A. S., John, M., Jonsdottir, G. A., Lawson, K., Lynn, P., Martinsson, J., Shamshiri-Petersen, D., & Tu, S.-H. (2022). Lack of replication or generalization? Cultural values explain a question wording effect. *Journal of Survey Statistics and Methodology* 10:1121-1147. <https://doi.org/10.1093/jssam/smab007>
- Stark, Tobias H. & Stocké, Volker (2021). Predicting Data Quality of Proxy Reports in Egocentric Network Studies. *Social Networks* 66: 38-49. DOI: 10.1016/j.socnet.2021.01.007
- Damen, Roxy E.C.; Martinović, Borja & Stark, Tobias H. (2021). Explaining the relationship between socio-economic status and interethnic friendships: The mediating role of preferences, opportunities, and third parties. *International Journal of Intercultural Relations* 80: 40-50. DOI: <https://doi.org/10.1016/j.ijintrel.2020.11.005>
- Dangubic, Marija M.; Verkuyten Maykel J.A.M. & Stark, Tobias H. (2021). Understanding (in)tolerance of Muslim minority practices: a latent profile analysis. *Journal of Ethnic and Migration Studies* 47: 1517-1538. DOI: 10.1080/1369183X.2020.1808450
- Stark, Tobias H.; Rambaran, J. Ashwin & McFarland, Daniel A. (2020). The meeting of minds: Forging social and intellectual networks within universities. *Sociological Science* 7: 433-464. DOI: 10.15195/v7.a18.
- Dangubic, Marija M.; Verkuyten Maykel J.A.M. & Stark, Tobias H. (2020). Rejecting Muslim or Christian Religious Practices in Five West European Countries: A Case of Discriminatory Rejection? *Ethnic and Racial Studies* 43(16): 306-326. DOI: 10.1080/01419870.2020.1792525.
- Zingora, Tibor; Stark, Tobias H. & Flache, Andreas (2020). Who is most influential? Adolescents' intergroup attitudes and peer influence within a social network. *Group Processes & Intergroup Relations* 23(5), 684-709. DOI: 10.1177/1368430219869460.
- Stark, Tobias H. (2020). Indirect Contact in Social Networks: Challenging Common Interpretations of the Extended Contact Hypothesis. *Group Processes & Intergroup Relations* 23(3): 441-461. DOI: 10.1177/1368430219846337.
- Stark, Tobias H.; Silber, Henning; Krosnick, Jon A.; Blom, A.G.; Aoyagi, Midori; Belchior Ana; Bosnjak, Michael; Clement, Sanne Lund; John, Melvin; Jónsdóttir, Guðbjörg Andrea; Lawson, Karen; Lynn, Peter; Martinsson, Johan; Shamshiri-Petersen, Ditte; Tvinnereim, Endre & Yu, Ruoh-rong (2020). Generalization of Classic Question Order Effects across Cultures. *Sociological Methods & Research* 49(3): 567-602. DOI: 10.1177/0049124117747304

- Nijs, Tom; Stark, Tobias H. & Verkuyten, Maykel (2019). Negative inter-group contact and radical right-wing voting: The moderating roles of personal and collective self-efficacy. *Political Psychology*. 20(5): 1057-1073. DOI: 10.1111/pops.12577
- Leszczensky, Lars; Flache, Andreas; Stark, Tobias H. & Munniksma, Anke (2018). The Relation between Ethnic Classroom Composition and Adolescents' Ethnic Pride. *Group Processes & Intergroup Relations* 21(7): 997-1013. DOI 10.1177/1368430217691363.
- Stark, Tobias H.; Leszczensky, Lars & Pink, Sebastian (2017). Are there Differences in Ethnic Majority and Minority Adolescents' Friendship Preferences and Social Influence with Regard to their Academic Achievement? *Zeitschrift für Erziehungswissenschaft* 20(3): 475-498. DOI 10.1007/s11618-017-0766-y
- Stark, Tobias H. & Krosnick, Jon A. (2017). GENSI: A New Graphical Tool to Collect Ego-Centered Network Data. *Social Networks* (48): 36-45. DOI: 10.1016/j.socnet.2016.07.007
- Munniksma, Anke; Scheepers, Peer; Stark, Tobias H. & Tolsma, Jochem (2017). The Impact of Adolescents' Classroom and Neighborhood Ethnic Diversity on In- and Out-Group Relations within Classrooms. *Journal of Research on Adolescence* (27): 20-33. DOI: 10.1111/jora.12248
- Stark, Tobias H. (2016). The Density of Social Networks Moderates Effects of Intergroup Contact. *International Journal of Intercultural Relations* (55): 133-147. DOI: 10.1016/j.ijintrel.2016.10.004
- Leszczensky, Lars; Stark, Tobias H.; Flache, Andreas & Munniksma, Anke (2016). Disentangling the Relationship between Young Immigrants' National Identification and their Friendships with Natives. *Social Networks* (44): 179-189. DOI: 10.1016/j.socnet.2015.08.001.
- Stark, Tobias H. (2015). Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends. *Social Psychology Quarterly* (78): 127-150. DOI: 10.1177/0190272514565252
- Stark, Tobias H.; Maes, Michael & Flache, Andreas (2015). Liking and disliking minority-group classmates: Explaining the mixed findings for the influence of ethnic classroom composition on interethnic attitudes. *Social Science Research* (50): 164-176. DOI: 10.1016/j.ssresearch.2014.11.008
- Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2015). Friendships and outgroup attitudes among ethnic minority youth: The mediating role of ethnic and host society identification. *International Journal of Intercultural Relations* (44): 88-99. DOI: 10.1016/j.ijintrel.2014.12.002
- Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2015). What motivates a conspiracy Theory? Birther beliefs, partisanship, liberal conservative ideology, and anti-Black attitudes. *Electoral Studies* (40), 482-489. DOI: 10.1016/j.electstud.2014.09.009
- Pasek, Josh; Stark, Tobias H.; Krosnick, Jon A. & Tompson, Trevor (2014). Changing Levels of Racial Prejudice and Changing Impacts of Attitudes toward Blacks on Approval of Barack Obama's Job Performance and on Voting Intentions, 2008-2012. *Public Opinion Quarterly* 78 (1): 276-302. DOI: 10.1093/poq/nfu012.
- Stark, Tobias H.; Flache, Andreas & Veenstra, René (2013). Generalization of positive and negative attitudes towards individuals to outgroup attitudes. *Personality and Social Psychology Bulletin* 39: 608-622. DOI: 10.1177/0146167213480890.
- Munniksma, Anke; Stark, Tobias H.; Verkuyten, Maykel; Flache, Andreas & Veenstra, René (2013). Extended intergroup friendships within social settings: The moderating role of

initial outgroup attitudes. *Group Processes & Intergroup Relations* 16: 752-770. DOI: 10.1177/1368430213486207.

- Tolsma, Jochem; Van Deurzen, Ioana; Stark, Tobias H. & Veenstra, René (2013). Who is Bullying Whom in Ethnically Diverse Primary Schools? Exploring Links between Bullying, Ethnicity, and Ethnic Diversity in Dutch Primary Schools. *Social Networks* 35: 51-61. DOI: 10.1016/j.socnet.2012.12.002.
- Rambaran, J. Ashwin; Dijkstra, Jan K. & Stark, Tobias H. (2013). Status-based influence processes: The role of norm salience in contagion of adolescent risk attitudes. *Journal of Research on Adolescence* 23: 574-585. DOI: 10.1111/jora.12032.
- Stark, Tobias H. & Flache, Andreas (2012). The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily. *Sociology of Education* 85: 179-199. DOI 10.1177/0038040711427314.
- Stocké, Volker & Stark, Tobias H. (2007). Political Involvement and Memory Failure as Interdependent Determinants of Vote Overreporting. *Applied Cognitive Psychology* 21: 239-257.

## BOOK

- Stark, Tobias H. (2011). Integration in Schools. A Process Perspective on Students' Interethnic Attitudes and Interpersonal Relationships. ICS Dissertation, Groningen. ISBN: 978-90-367-5033-2.

## BOOK CHAPTERS (peer reviewed)

- Stark, Tobias H.; Krosnick, Jon A. & Scott, Amanda L. (2025). Taking stock: Measuring explicit and implicit prejudice. Pp. 1-42 In J.A Krosnick; T.H. Stark & A.L. Scott (eds). *The Cambridge Handbook of Implicit Bias and Racism*. Cambridge, England: Cambridge University Press.
- Stark, Tobias H.; Krosnick, Jon A.; Rabinowitz, Joshua L. & Sargent, Michael J. (2025). The Relations Among Explicit Prejudice Measures: Anti-Black Affect and Perceptions of Value Violation as Predictors of Symbolic Racism and Attitudes Toward Racial Policies. Pp. 650-691 in J.A Krosnick; T.H. Stark & A.L. Scott (eds). *The Cambridge Handbook of Implicit Bias and Racism*. Cambridge, England: Cambridge University Press.
- Wang, Wei; Stark, Tobias H.; Westaby, James D.; Parr, Adam K. & Newman, Daniel A. (2023). Social Network Analysis in Psychology: Recent Breakthroughs in Methods and Theories. Pp. 501-537 in H. Cooper & M.N. Coutanche, L.M. McMullen, A.T. Panter, D. Rindskopf, & K.J. Sher (eds). *APA Handbook of Research Methods in Psychology, 2nd Edition*. Accessible through <https://redshelf.com/>
- Stark, Tobias H. & Seibel, Verena (2022). Interethnic relationships in social networks and their effect on resilience of ethnically diverse societies. In E. Lazega; T.A.B. Snijders, & R. Wittek. *Research Agenda for Social Networks and Social Resilience*. Elgar Research Agendas
- Stark, Tobias H. & Seibel, Verena (2022). Social networks in ethnic relations: New perspectives on integration research. In A. Smeeke & J. Thijs. *Migration and Ethnic Relations: Current directions for theory and research. – Liber Amicorum for Maykel Verkuyten*. <https://dspace.library.uu.nl/handle/1874/422947>.
- Damen, Roxy E.C. & Stark, Tobias H. (2021). Personality and interethnic relationships: How the Big-Five personality traits affect friendly and unfriendly interethnic relationships among

- secondary school students. In Tobias Altmann (ed). *Friendship in Cultural and Personality Psychology: International Perspectives*. Hauppauge, NY: Nova.
- Leszczensky, Lars & Stark, Tobias H. (2019). Understanding the causes and consequences of segregation in youth's friendship networks: Opportunities and challenges for research. Pp. 233-248 in: Peter F. Titzmann & Philipp Jugert (eds). *Youth in Superdiverse Societies: Growing up with globalization, diversity, and acculturation*. New York: Routledge.
- Stark, Tobias H. (2018). Collecting Social Network Data. Pp. 241-254 in: Vannette D., Krosnick J. (eds) *The Palgrave Handbook of Survey Research*. Cham, Switzerland: Palgrave Macmillan.
- Silber, H., T. H. Stark, J. A. Krosnick, and A. G. Blom (2018). Multi-national Study of Questionnaire Design. Pp. 161-179 in: Johnson, T., B. Dorer, I. Stoop, B.-E. Pennell (Ed.). *Advances in Comparative Survey Methods: Multicultural, Multinational and Multiregional (3MC) Contexts*. Hoboken, NJ: Wiley.
- Krosnick, Jon A.; Stark, Tobias H.; Chiang I-Chant. A. (2016). The Two Core Goals of Political Psychology. Pp. 1-12 in Jon A. Krosnick, Tobias H. Stark, & I-Chant A. Chiang. *Political Psychology: New Explorations*. New York: Routledge.

#### BOOK EDITORSHIP

- Krosnick, Jon A; Stark, Tobias H. & Scott, Amanda L. (2025). *The Cambridge Handbook of Implicit Bias and Racism*. Cambridge, England: Cambridge University Press.
- Krosnick, Jon A; Chiang I-Chant. A. & Stark, Tobias H. (2016). *Political Psychology: New Explorations*. New York: Routledge.

#### JOURNAL EDITORSHIP

- 2019 - Associate editor of the *Journal of Social and Political Psychology (JSPP)*.

#### OTHER PUBLICATIONS

- Stark, Tobias H. 2022. "Adopting a peer-led approach to disseminate anticorruption messages: Results of the network survey." Basel Institute on Governance. <https://baselgovernance.org/publications/adopting-peer-led-approach-disseminate-anti-corruption-messages-results-network-survey>
- Baez Camargo, Claudia, Violette Gadenne, Veronica Mkoji, Dilhan Perera, Ruth Persian, Richard Sambaiga, and Tobias H. Stark. 2022. "Using behavioural insights to reduce gift-giving in a Tanzanian public hospital: Findings from a mixed-methods evaluation." Basel Institute on Governance.
- De Jong; Stark, Tobias H.; Di Stasio, Valentina & Verkuyten, Maykel (2020): Corona in de ban? Zeg het elkaar dan! Sociale netwerken bevorderen het naleven van de coronamaatregelen. Utrecht: Utrecht University. <https://www.uu.nl/media/61941>
- Stark, Tobias H. (2019). Social network interventions to tackle corruption. Blog post
- Stark, Tobias H. (2018). Een speelplek als ontmoetingsplek. Invited article for the book "95 jaar Plaswijckpark". Rotterdam: Stichting Plaswijckpark.
- Jordans, Ghislaine & Tobias H. Stark (2018). *Effectevaluatie Welkom in Mijn Wijk (WIMW)*. Utrecht: European Research Centre on Migration and Ethnic Relations.

- Stark, Tobias H. (2018). *Effectevaluatie van Discussiëren Kun Je Leren (DKJL)*. Utrecht: European Research Centre on Migration and Ethnic Relations.
- Stark, Tobias H. (2015). Gemengde scholen, goed voor intergratie? Invited article for the Dutch monthly journal “Didactief” for school teachers. December issue.
- Annelies G. Blom; Jonathan Burton; Cara L. Booker; Alexandru Cernat; Malcolm Fairbrother; Annette Jäckle; Olena Kaminska; Florian Keusch; Jon A. Krosnick; Peter Lynn; Daniel Oberski; Stephen Pudney; Emanuela Sala; Sebastian Schnettler; Henning Silber; Tobias H Stark; S.C. Noah Uhrig; Ting Yan (2015). Understanding Society Innovation Panel Wave 7: Results from Methodological Experiments. Understanding Society Working Paper Series 2015-03
- Gross, Wendy; Stark Tobias H.; Krosnick, Jon A.; Pasek, Josh; Sood, Gaurav; Tompson, Trevor; Agiesta, Jennifer; Junius, Dennis (2012). Americans’ Attitudes Toward The Affordable Care Act: Would Better Public Understanding Increase or Decrease Favorability? Research Report, Stanford University and Associated Press.
- Stark, Tobias H. (2012). Extra tijd voor etnisch mengen op school? [Extra time for ethnic mixing?]. Invited article for the Dutch monthly journal “de Cascade”. Maart 2012.
- Stark, Tobias H. (2011). Menging op school kan integratie in samenleving verbeteren [Ethnically mixed schools can improve integration in the society]. Invited article on the Dutch opinion website “socialevraagstukken.nl”.
- Stark, Tobias H. & Flache, Andreas (2010). Etnische integratie en interetnische beeldvorming onder kinderen en tieners [Ethnic integration and interethnic attitudes among children and adolescents]. Pp. 9-42 in T. Van Dijk and M. Koekoek (eds.): *Werken aan sociaal weerbare wijken. Lessen over effectiviteit uit de Arnhemse praktijk [Working on a socially desirable neighbourhood. Lessons on effectivity in Arnhem]*. Rijksuniversiteit Groningen: Instituut voor integratie en sociale weerbaarheid.
- Stark, Tobias H., Van Niejenhuis, Coby & Beijer, Marion (2009). Integratie, segregatie en beeldvorming onder jongeren [Integration, segregation, and interethnic attitudes of adolescents]. Pp. 15-32 in A. Flache and M. Koekoek (eds.): *Interventies voor een leefbare wijk. Van Theorie naar Praktijk en terug [Intervention for liveable neighbourhoods. From theory to praxis and back]*. Groningen: Van Gorcum.
- Stark, Tobias H. & Flache, Andreas (2007). Inter-ethnic contact in schools and yet no integration? *Bulletin – James Coleman Association* 12: 15-22.
- Stocké, Volker & Stark, Tobias H. (2005). Stichprobenverzerrung durch Item-Nonresponse in der international vergleichenden Politikwissenschaft [Sample bias through item-nonresponse in international comparative political science]. Sonderforschungsbereich 504. Working paper 05-43. Mannheim: University of Mannheim.

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## REVIEWER FOR PEER REVIEWED JOURNALS

1. Advances in Complex Systems
2. African Journal of Political Science and International Relations
3. American Journal of Political Science
4. American Journal of Sociology
5. American Sociological Review
6. Analyses of Social Issues and Public Policy
7. British Journal of Social Psychology
8. British Journal of Educational Psychology
9. Child Development

10. Children & Society
11. Conservation Letters
12. Demography
13. Educational Research Review
14. Ethnicities
15. European Journal of Social Psychology
16. European Sociological Review
17. Group Processes and Intergroup Relations
18. Inquiry
19. International Journal of Behavioral Development
20. International Journal of Intercultural Relations
21. International Journal of Public Opinion Research
22. International Sociology
23. Journal of Applied Social Psychology
24. Journal of Ethnic and Migration Studies
25. Journal of Research on Adolescence
26. Journal of Social and Personal Relationships
27. Journal of Social and Political Psychology
28. Journal of Social Issues
29. Media Psychology
30. Migrantenstudien
31. Network Science
32. Pedagogische Studien
33. Personality and Social Psychology Bulletin
34. Personality and Social Psychology Review
35. Political Psychology
36. Psychological Science
37. Public Opinion Quarterly
38. School Effectiveness and School Improvement
39. Sexual & Reproductive Healthcare
40. Social Networks
41. Social Problems
42. Social Psychology Quarterly
43. Social Science Research
44. Sociological Science
45. Sociology of Education
46. Terrorism and Political Violence
47. The Journal of Early Adolescence
48. The Journal of Politics
49. World Medical & Health Policy
50. Zeitschrift für Erziehungswissenschaft

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#### ACADEMIC SERVICES

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| 2026 | Chair of the 2025-3 NWO Rubicon grant selection committee                                     |
| 2025 | Chair of the 2025-2 NWO Rubicon grant selection committee                                     |
| 2025 | ERC COG Grant advisory committee at Utrecht University  |
| 2025 | Organizer of Mini-Conference: Intergroup Relations and Social Networks at Utrecht University. |

- 2025 Organizer of three panels on intergroup relations and social networks at the annual Sunbelt Social Networks conference, Paris
- 2025 Plenary introduction of the lifetime achievement award winner Beate Völker at the annual Sunbelt Social Networks conference, Paris
- 2025 Chair of the 2025-1 NWO Rubicon grant selection committee
- 2025 Organizer of two panels on multicultural identities and social networks at the Migration & Societal Change conference, Utrecht University
- 2024 ERC COG Grant advisory committee at Utrecht University
- 2024 Organizer of a mini-conference on dual identity and biculturalism at Utrecht University
- 2024 Experts panel member at the Research Funding Days at Utrecht University
- 2024 Committee member of the 2024-1 NWO Rubicon grants
- 2024 Member of the program committee of the 2024 Sunbelt conference
- 2023 Committee member of the 2023-4 NWO Rubicon grants
- 2023 - Member of the (senior) university teaching qualification committee of the Faculty of Social Sciences, Utrecht University
- 2023 Committee member of the 2023-2 NWO Rubicon grants
- 2023 ERC COG Grant advisory committee at Utrecht University
- 2022 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action MSCA-PF-2022
- 2022 Scientific committee of the 2022 ECSR conference
- 2021 - Board member of the James Coleman Association (secretaris).
- 2021 - 2026 Advisory board member of the international project RESONET
- 2021 - 2025 Advisory board member of the international project INCLUSIVITY
- 2020 - 2023 Chairman of the Educational Committee of the Faculty of Social Science (OC UGS) at Utrecht University.
- 2020 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action H2020-MSCA-IF-2020
- 2020 Session organizer at the annual meeting of the International Society of Political Psychology (ISPP)
- 2019 Scientific committee of the 2020 ECSR conference
- 2019 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action H2020-MSCA-IF-2019
- 2019 Expert adviser at the Research Funding Days at Utrecht University
- 2018 - 2021 Director of the Utrecht Summer School program on “Migration, integration and ethnic relations”
- 2018 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action H2020-MSCA-IF-2018
- 2018 Expert adviser at the Research Funding Days at Utrecht University
- 2018 Expert evaluator for NWO Vernieuwingsimpuls Vici scheme
- 2018 Co-organization of a symposium on ethnic segregation in social networks at Sunbelt Social Networks Conference, Utrecht, NL
- 2018 - 2020 Member of the advice network of the Dutch National Science Agenda (adviesnetwerk NWA Jeugd in ontwikkeling)

- 2018 Expert evaluator for the European Research Council for the Marie Skłodowska-Curie action H2020-MSCA-NIGHT-2018 (5-days assignment in Brussels)
- 2017 Co-organizer of a 3-day conference on the future of research on implicit bias funded by the U.S. National Science Foundation (September 2017, Alexandria, VA)
- 2017 - 2023 Chairman of the educational committee (OC kamer) for the bachelor in Interdisciplinary Social Sciences and member of the Educational Committee of the Faculty of Social Science (OC UGS).
- 2016 - 2023 Member of the educational committee (OC kamer) for the bachelor in Interdisciplinary Social Sciences.
- 2015 - 2020 Co-organizer of the monthly ERCOMER lecture series at Utrecht University.
- 2016 Co-organizer of the ERCOMER symposium "Perspektief op diversiteit" for academic and non-academic professionals, Utrecht, Netherlands.
- 2014 Organization of a symposium on racism at Society for Personality and Social Psychology (SPSP), Austin, USA (speakers: J. Dovidio, P. Devine, D. Sears, T. Stark)

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#### PRESENTATIONS AS INVITED SPEAKER

- 11/2025 Mitchell Centre Seminar Series, University of Manchester, United Kingdom.
- 06/2025 Heidelberger Akademie der Wissenschaft, Heidelberg, Germany.
- 06/2025 SoDa Lab Seminar, Bremen, Germany.
- 05/2025 Oxford Internet Institute, Oxford, United Kingdom.
- 05/2025 European University Institute, Florence, Italy.
- 09/2024 Nuffield College, Oxford, United Kingdom.
- 05/2024 Institute for Advanced Study, Amsterdam, Netherlands.
- 12/2023 Organizational Behavior Group, Utrecht, Netherlands.
- 09/2023 Workshop “agents in games and networks for collective action and information exchange”, Utrecht, Netherlands.
- 06/2023 Workshop on Social Segregation, Mannheim, Germany.
- 03/2023 Networks and Norms Research Group, University of Groningen, Netherlands.
- 06/2022 Keynote, summer school on Migration, Integration, and Social Networks, Groningen, Netherlands.
- 11/2020 Social Science Center Berlin (WZB), Germany.
- 01/2020 Department of Philosophy, Sydney, Australia.
- 09/2019 Workshop on Migration, Integration, and Social Networks, Cologne, Germany.
- 11/2018 Workshop on polarization and radicalization in social systems, Utrecht, NL.
- 10/2018 Workshop on longitudinal network analysis (SIENA), Brussels, Belgium.
- 06/2018 Workshop on empirical network data collection, Nuffield College, Oxford, UK.
- 06/2018 AMCIS Education & Citizenship seminar, University of Amsterdam, Netherlands.
- 05/2018 Social Psychology Lab, Université libre de Bruxelles, Belgium.
- 09/2017 Implicit bias conference, National Science Foundation, United States.
- 06/2017 Social Science Research Colloquium, University of Kaiserslautern, Germany.
- 03/2017 GESIS Leibniz-Institute for the Social Sciences, Mannheim, Germany.

- 11/2016 Department of Sociology, University of Groningen, Netherlands.
- 05/2016 Preparation workshop of the NWA route jeugd en onderwijs, Utrecht, Netherlands.
- 03/2016 Pre-conference workshop, Freie Universität Berlin, Germany.
- 06/2015 Methodenzentrum Sozialwissenschaften, Georg-August-Universität Göttingen, Germany.
- 04/2015 Mannheim Center for European Social Research, Mannheim, Germany.
- 12/2014 Department of Interdisciplinary Social Science, Utrecht University, Netherlands.
- 01/2014 Department of Social Science, University of Kassel, Germany.
- 10/2013 Department of Sociology, Utrecht University, Netherlands.
- 01/2013 Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.
- 02/2012 Nuffield College, Oxford University, United Kingdom.
- 11/2011 Department of Psychology, Philipps-University Marburg, Germany.
- 02/2010 Political Psychology Research Group (PPRG), Stanford University, Stanford, United States.
- 11/2009 Network Research group, Duke University, Durham, United States.
- 09/2008 Project Program SFB 504, University of Mannheim, Germany.

#### PRESENTATIONS AT SCIENTIFIC CONFERENCES

- 06/2024 Stark, Tobias H. “Introducing a compact network interface: Measuring social networks on smartphones.” Sunbelt Social Networks Conference, Edinburgh, UK.
- 06/2024 Stark, Tobias H. “Consequences of actual and perceived ethnic identity denial in social networks.” Annual meeting of the Dutch Sociological Association, Nijmegen, Netherlands.
- 07/2023 Stark, Tobias H.; Erin Boertien & Jon Krosnick “Do Labels Matter in Racial Prejudice Research? An Experimental Test of the Social Category Label Effect.” Annual meeting of the International Society of Political Psychology (ISPP). Montreal, Canada.
- 07/2021 Stark, Tobias H. “Improved Measures of Symbolic Racism and Racial Resentment.” Annual meeting of the International Society of Political Psychology (ISPP). Virtual meeting.
- 07/2020 Stark, Tobias H. “Effects of a Discussion-Training Intervention on Interethnic Attitudes and Social Integration in School Classes.” Annual meeting of the International Society of Political Psychology (ISPP). Virtual meeting.
- 11/2018 Stark, Tobias H. “A Social Network Perspective on the Extended Contact Hypothesis.” Introducing Structure: Networks in Social Psychology. EASP small group meeting, Brussels, Belgium.
- 08/2018 Stark, Tobias H. “Effects of a Discussion-Training Intervention on Ethnically Diverse Students’ Intercultural Competences and Attitudes.” Conference ‘Cultural diversity, migration, and education,’ Potsdam, Germany.
- 06/2018 Stark, Tobias H. “A Social Network Perspective on the Extended Contact Hypothesis.” Sunbelt Social Networks Conference, Utrecht, NL.
- 08/2017 Stark, Tobias H. “Effects of a discussion-training intervention on culturally diverse students’ intercultural competences”, European Conference on Developmental Psych.,

- Utrecht, NL.
- 07/2017 Stark, Tobias H.; Silber, Henning; Krosnick, Jon A. & Bloom, Annelies  
“Generalization of Classic Question Order Effects across Cultures” Sixth Conference of the European Survey Research Association, Lisbon, Portugal.
- 07/2017 Stark, Tobias H.; “A Social Network Approach to Understanding the Extended Contact Hypothesis”, 18<sup>th</sup> general meeting of the European Association of Social Psychology, Granada, Spain.
- 05/2017 Stark, Tobias H.; Silber, Henning; Krosnick, Jon A. & Bloom, Annelies  
“Generalization of Classic Question Order Effects across Cultures: The norm of evenhandedness” AAPOR 72<sup>th</sup> Annual Conference, New Orleans (LA), United States.
- 07/2016 Stark, Tobias H.; Leszczensky, Lars; Flache, Andreas & Munniksma, Anke “The relation between ethnic classroom composition and adolescents’ ethnic pride”, Conference ‘Cultural diversity, migration, and education,’ Potsdam, Germany.
- 06/2016 Stark, Tobias H.; Coenders, Marcel T.A. “A Social Network Approach to Understanding the Extended Contact Hypothesis”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Tilburg, Netherlands.
- 07/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” Fifth Conference of the European Survey Research Association, Reykjavik, Iceland.
- 06/2015 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. “A Meeting of Minds: How Intellectual Integration Drives Social Integration.” Sunbelt Social Networks Conference, Brighton, UK.
- 06/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” Sunbelt Social Networks Conference, Brighton, UK.
- 05/2015 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” AAPOR 70<sup>th</sup> Annual Conference, Hollywood (FL), United States.
- 10/2014 Stark, T.H. “The limits of intergroup contact: Network density weakens the effect of contact on attitudes toward interracial marriage.” Amsterdam Area Political Psychology meeting, Amsterdam, Netherlands.
- 08/2014 Stark, T.H. “Understanding the Selection Bias: How Social Network Processes Mediate the Effect of Prejudice on the Avoidance of Outgroup Friends” Annual Meeting of the American Sociological Association, New York, United States.
- 08/2014 Stark, Tobias H.; Biancani, Susan & McFarland, Daniel A. “A Meeting of Minds: How Intellectual Integration Drives Social Integration” Annual Meeting of the American Sociological Association, New York, United States.
- 07/2014 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” VI European Congress of Methodology, Utrecht, Netherlands.
- 05/2014 Stark, Tobias H.; Krosnick, Jon A. “A new survey tool for ego-centered networks.” AAPOR 69<sup>th</sup> Annual Conference, Anaheim, United States.
- 02/2014 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. “Comparing Measures of Anti-Black Racial Prejudice” Annual Meeting of the Society for Personality and Social Psychology (SPSP), Austin, United States.
- 08/2013 Stark, T.H. “How do interventions promote intergroup friendships even among prejudiced people if they avoid the outgroup?” Annual Meeting of the American Sociological Association, New York, United States.
- 05/2013 Stark, T.H.; Pasek J.; Tompson T.; Krosnick, J. A. “Measuring Anti-Black Racism

- in the U.S.”, AAPOR 68<sup>th</sup> Annual Conference, Boston, United States.
- 05/2011 Stark, T.H.; Flache, A. “The Common Interest Trap: Ethnic Segregation as Unintended Byproduct of Opinion Homophily”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Gent, Belgium.
- 02/2011 Stark, T.H.; Maes, M.; Flache, A. “The diffusion of behavior in clustered networks: the complex effects of infection thresholds”, XXXI Sunbelt Social Networks Conference, St. Pete Beach, United States.
- 06/2010 Stark, T.H.; Flache, A.; Veenstra, R. “The Impact of Interpersonal Liking on Intergroup Attitudes: A Refinement of the Contact Hypothesis”, Dag van de sociologie (annual meeting of the Dutch Sociological Association), Groningen, the Netherlands.
- 08/2009 Stark, T.H.; Flache, A. “The Common Interest Trap”, QMSS2 Seminar “Networks, Markets and Organizations”, Groningen, the Netherlands.
- 06/2009 Stark, T.H.; Stocké, V. “Determinants and Consequences of Respondents' Strategy Choices when Answering Proxy Questions”, Third Conference of the European Survey Research Association, Warsaw, Poland.
- 03/2009 Stark, T.H.; Flache, A. “Ethnic segregation as an unintended byproduct of opinion homophily”, XXIX Sunbelt Social Networks Conference, San Diego, United States.
- 08/2008 Flache, A.; Stark, T.H. “Preference or opportunity? Why do we find more friendship segregation in more heterogeneous schools?” Annual Meeting of the American Sociological Association, Boston, United States.
- 01/2008 Stark, T.H.; Maes, M.; Flache, A. “Homophily and Heterophobia in School Classes”, XXVIII Sunbelt Social Networks Conference, St. Pete Beach, United States.

#### MEMBERSHIP IN RESEARCH ASSOCIATIONS

James Coleman Association (board member, secretary)  
 Dutch Sociological Association (NSV)  
 European Association of Social Psychology (EASP)  
 International Society of Political Psychology (ISPP)  
 International Network for Social Network Analysis (INSNA)  
 Interuniversity Center for Social Science Theory and Methodology (ICS)

#### TEACHING EXPERIENCE

- 2025-2026
- Lecturer “Understanding Prejudice”. Course for 250 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 05)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 15” (thesis seminar)
  - Mentor (tutor) of 1st-year ISS students
- 2024-2025
- Lecturer “Understanding Prejudice”. Course for 250 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 05)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 15” (thesis seminar)

- 2023-2024
- Lecturer “Understanding Prejudice”. Course for 250 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 13” (thesis seminar)
- 2022-2023
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 13” (thesis seminar)
- 2021-2022
- Lecturer “Rejecting Minorities”. Course for 250 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 12” (advanced statistics III)
  - Lecturer in “ISW in de praktijk” for 240 first year bachelor students.
  - Teacher of the research master course “MERM 13” (thesis seminar)
  - Mentor (tutor) of 25 second -year ISW students
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2020-2021
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Work group teacher for the course “Rejecting Minorities”.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 12” (advanced statistics III)
  - Lecturer in “ISW in de praktijk” for 240 first year bachelor students.
  - Lecturer of the ISW matching.
  - Mentor (tutor) of 25 first-year ISW students
  - Mentor (tutor) of 50 second-year ISW students
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2019-2020
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Work group teacher for the course “Rejecting Minorities”.
  - Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course “MERM 12” (advanced statistics III)
  - Lecturer in “ASW in de praktijk” for 140 first year bachelor students.
  - Lecturer of the ASW matching.
  - Mentor (tutor) of 25 first-year ASW students
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2018-
- Lecturer “Rejecting Minorities”. Course for 200 2<sup>nd</sup> year bachelor students in

- 2019 the social sciences.
- Lecturer of "Prejudice, Racism, and Nationalism (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course "MERM 12" (advanced statistics III)
  - Lecturer in "ASW in de praktijk" for 140 first year bachelor students.
  - Work group teacher for ASW matching.
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2017-2018
- Lecturer "Rejecting Minorities". Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Work group teacher for the course "Rejecting Minorities".
  - Lecturer of "Ethnic Conflicts (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course "MERM 12" (advanced statistics III)
  - Lecturer in "ASW in de praktijk" for 140 first year bachelor students.
  - Work group teacher for ASW matching.
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2016-2017
- Lecturer "Rejecting Minorities". Course for 200 2<sup>nd</sup> year bachelor students in the social sciences.
  - Lecturer of "Ethnic Conflicts (MERM 09)" for 2<sup>nd</sup> year research master students.
  - Teacher of the research master course "MERM 08" (advanced statistics II)
  - Lecturer in "ASW in de praktijk" for 140 first year bachelor students.
  - Work group teacher for ASW matching.
  - Summer School on Migration, Integration, and Ethnic Relations (2 course days)
- 2015-2016
- Lecturer "Rejecting Minorities". Course for 150 2<sup>nd</sup> year bachelor students in the social sciences.
  - Work group teacher for the course "Rejecting Minorities".
  - Teacher of the research master course "MERM 12" (advanced statistics III)
  - Teacher of the research master course "MERM 08" (advanced statistics II)
  - Guest lecturer in "ASW in de praktijk" for first year bachelor students, interdisciplinary social science in practice.
  - Work group teacher for ASW matching.
- 2014
- Guest lecturer in "ASW in de praktijk" for first year bachelor students, interdisciplinary social science in practice, Utrecht University.
- 2011 University of Groningen
- Junior lecturer in "Statistics 1": giving the lecture six times to 120 students.
  - Work group teacher (2 work groups) in "Statistics 1": 14 weeks
  - Teacher of computer practicals (2 groups) in "Statistics 1": 14 weeks
  - Junior lecturer in the course "Research forum" in which students learned to discuss and criticize scientific work. Sixty students were taught together with senior lecturer for 7 weeks.

- Work group and computer practical teacher in “Advanced Statistics: 7 weeks.
- 2010
- Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures 14 weeks.
- 2009
- Guest lecturer in class on methodology for undergraduate students, University of Groningen. Delivery of lecture on collection of complete social network data.
- 2009
- TA of project course “Educational sociology”, University of Groningen. Coordination of practical assignments and supervision of work groups for 14 weeks (25 students).
- 2007
- Lecturer of project course “Research Project” for the most talented (honor) third year undergraduate sociology students, University of Groningen. Weekly two-hour lectures for 14 weeks.
- 2005
- TA of two-days workshop “Introduction to multivariate data analysis with Stata”, University of Mannheim. Coordination of practical assignments and work groups.
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#### SUPERVISION OF PHD STUDENTS

Ongoing: Annië Schlette, Daniel Cowen, Lexin Chen, Angelos Dimosiaris, Bobby Kunst

Finished: Julia Köbrich, Nick Wuestenenk, Marija Dangubic, Lars Leszczensky (external), Tibor Zingora (external)

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#### POSTDOC SUPERVISION

2022-2025 Tom Nijs

2024- Lian van Vemde

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